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MUSEUM IN A BOX

THE EUREKA CENTRE HANDLING COLLECTION

PRIMARY

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| --- | --- |
| Year levels | 5/6 |
| Learning area | HASS (History) |
| Activity length | Single lesson (recommended 25 minutes) |
| Key Curriculum | * ACHASSK110: The role that a significant individual or group played in shaping a colony * Broadly Inquiry and Skills including evaluating evidence to draw conclusions and examining primary sources to determine their origin and purpose |

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| Time | Key learning | Teaching notes/Activities | Discussion questions | Learning form | Materials |
| 5 min | Introduction to topic | * What prior learning do students have (ensure they know that the Eureka Stockade was a battle between government forces and miners as a fight for rights. | * Who can tell me a fact about the Eureka rebellion? * Why did the rebellion occur? * When did the rebellion occur? * Do you know any of the people involved? | Whole Class | Nil |
| 5 min | Introduction to activity | * Explain that you will be watching a video where students will learn about some people who were involved in the Stockade * Hand out fact sheets and organise students into groups – ensure they can all see video. | * Does anyone have any questions before we get started? | Students sorted into small groups | Fact sheets |
| 15 min | Objects/primary sources can tell us information about the past.  Information about individuals involved in the Eureka Stockade | * Start the video   Icon  Description automatically generated   * + If you see this symbol, then pause the video.   A picture containing drawing  Description automatically generated  This symbol means it is time to have a discussion. The screen should specify ‘Class Discussion’ or ‘Group Discussion’ | * What about the object makes you think that it was used to…? * What are some of the features of the object? * Why do you think it might have belonged to…? * Does anyone think it may have belonged to someone else? | Whole class and small groups | Class screen |
| 5 min | Evaluate learning | * Come back to a class group * Ask students questions about video and learning experience | * Can you tell me something new you learnt about the people? * Which was your favourite object and why? * What was [name object] made of? Why do you think it was made from that material? * Etc. | Whole class | Nil |

**Preparation**

* Download the MIAB Class set of fact sheets from <https://eurekacentreballarat.com.au/teacher-resources>
* Print enough worksheets for your class (up to 30). The number in the stars at the top can be used to sort students into groups or use preferred method. Please ensure at least one of each person is in each group (3 different people)
* Set up class screen: visit <https://eurekacentreballarat.com.au/teacher-resources> and ensure that the video will play and sound is working.